



How the Brain Learns to See Biological Motion After Recovering from Visual Deprivation

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Introduction

- Enhanced sensitivity to biological motion appears early in human development¹ and is found even in newly hatched chicks, reared and hatched in darkness.²
- According to studies with sight-restored subjects tested years after recovery from congenital blindness, this skill³ and its neurophysiological signatures⁴ are resilient to visual deprivation and spared even after long periods of blindness.
- This has led to questioning if visual experience is at all required for development of visual systems for specialized processing of biological motion.
- We addressed this question by testing biological motion perception of individuals with early onset profound visual deprivation, before treatment with sight-restoring surgery and immediately following it.

Methods⁵

Experiment 1 - Walking Direction Discrimination

- Point light walker in sagittal view
- "What direction the person is walking towards?"
- Gate cycle continuously shown until response
- 16 trials

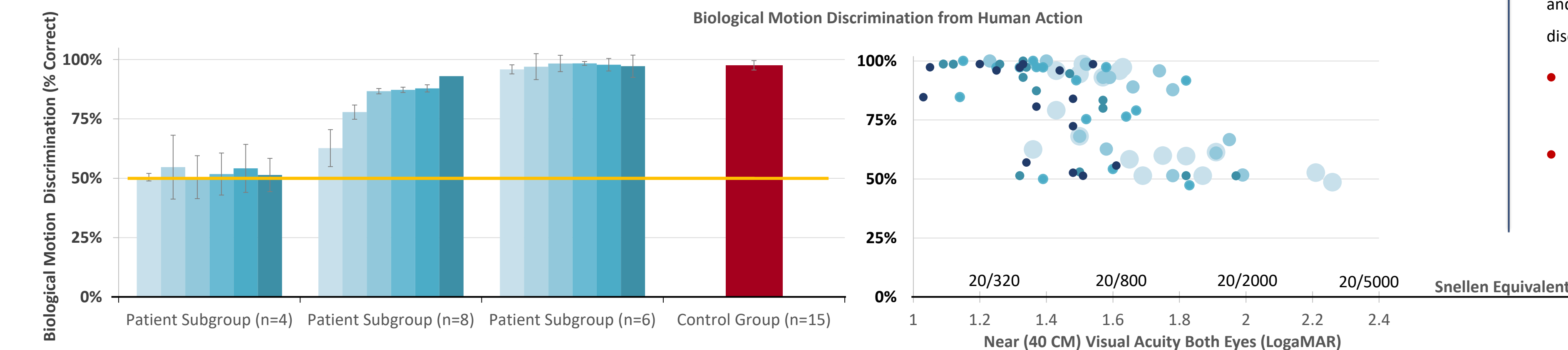
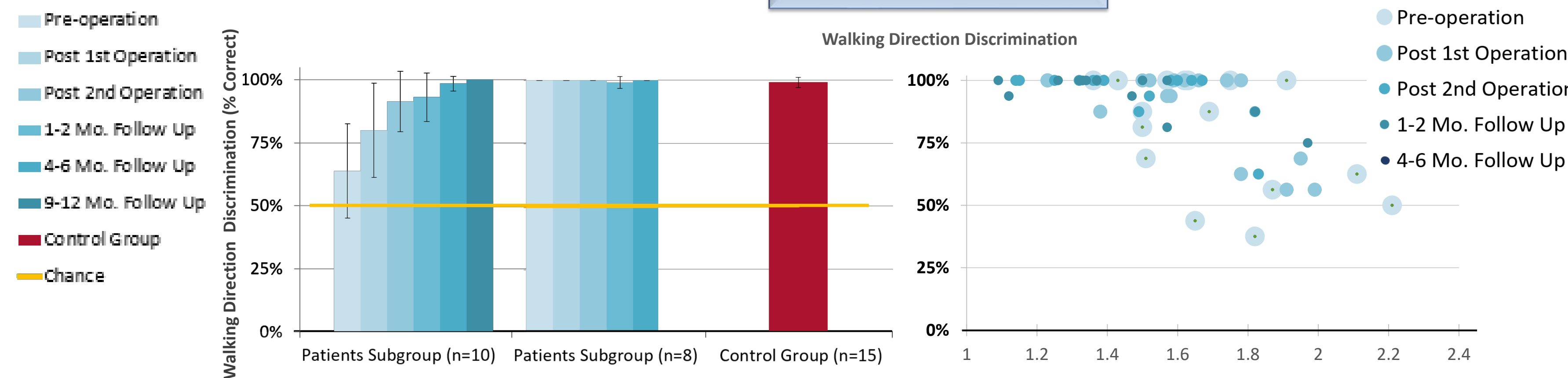
Experiment 2 - Biological Motion Discrimination from Human Action

- Short clips of a point-light action (e.g., running, kicking, sitting down, throwing)
- Coherent versus Manipulated versions of the same action
- Manipulated: spatially scrambled / phase scrambled / inverted
- "Which was the person?"
- 8 action types x 3 actors x 3 manipulations = 72 trials

Participants

- 18 sight restored subjects age 11 years ± 3.6
 - 15 control subjects age 12.6 years ± 1.1, tested with simulated acuity reduction
- Sight restored patients**
- Born with dense bilateral cataracts considerably occluding sight
 - Treated with sight-restoring cataract-removal surgery - www.projectprakash.org
 - Legally blind prior to treatment Acuity range 20/457 - 20/3661
 - Markedly improved after treatment 20/178 - 20/809
 - Visual acuity stabilized in the months after treatment

Results



Conclusion

- Biological motion perception can develop in the absence of early visual input.
- Visual experience plays a significant role in the emergence of this skill.

Follow-up Questions

- What types of information were used by subjects to perform discrimination of walking direction?
- What is the neural underpinning of differences in performance between individuals?
- What can differences in performance between the tasks be attributed to?

References

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